



Pathway 2 Curriculum Overview 2024 – 2025

Themes for Learning		
Autumn	Spring	Summer
Caring for Our Planet	Make Some Noise!	Fun in the Sun

Communication and interaction

KEY LEARNING: My Communication SOW

At Heron, personalised communication opportunities are embedded throughout the school day during lessons and leisure times, which align with pupils' PLIMS and SaLT personalised programmes. Total Communication Approaches are carefully adapted to meet learners' individual needs.

The ten areas of communicative learning are individually assessed and mapped.

Cognition and Learning

Literacy for life

Book Choice: These sessions focus on exploring a text, learning key vocabulary, learning about the characters, making predictions and developing communication skills. This is achieved through selected book exploration.

Autumn	Spring	Summer
The rainbow song	The Music in Me By Sophy Henn <i>(Fiction)</i> Listen to the Music By North Parade Publishing <i>(Non-fiction sound book)</i>	Out and About by Shirley Hughes <i>(Poetry – links to ICI)</i>

Throughout the Year

Soundabout/Little Wandle (where appropriate) – (10 – 15 minutes daily)

Environmental sound and Alliteration	Instrumental sounds and body percussion	Rhythm and rhyme and voice sounds
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Communication books, core boards and devices – always

Story Massage (weekly)

Attention Autism – (3 times per week)

Handwriting/Fine/Gross motor skills daily – (10 – 15 minutes daily)

Intensive interaction (daily)

Love of literacy (**15 minutes at the end of each day**)

Therapy dog assisted learning (according to group needs)

Cognition and Learning

KEY LEARNING: My Thinking and Problem-Solving SOW. This should be built into pupils' everyday routines at every opportunity. Always encourage pupils to do as much for themselves and overcome as many problems as possible. See SOW for further descriptors. SOW – Numeracy for Life, My Thinking and Problem Solving, ICT

Numeracy for life		
Autumn	Spring	Summer
Number – Recognising more or less Comparing – Big and small	Number – Counting songs Counting 1 – 3, 1 – 5 or 1-10	Sensory cooking
Throughout the school year		
Number- Counting		
Time awareness		
Numeracy through experiences		
Cultural awareness (i.e. Black History Month, Chinese New Year, Diwali)		

Computing

KEY LEARNING: ICT—Pupils will access ICT through daily routines and activities. This includes the use of personalised AAC devices, iPads, PCs, interactive Smartboards, personalised switches and sensory equipment in the sensory room. Pupils will also access equipment and activities through Sensory Guru.

Autumn	Spring	Summer
Recycling	Sound and light	Making things happen
Throughout the year		
QT robot		
Sound beams		
Beebots		
Ipad		
Magic carpet		
Use of the sensory room		

Independence and Community Involvement

KEY LEARNING: Being outside is an ideal learning environment. Therefore, regular access to the outside world in all weather and all seasons is promoted. Regularly visiting places in the community enables pupils to develop their understanding of routine activities and expectations. Also, one-off visits expand pupils' experiences of the wider world and give them opportunities to transfer skills and knowledge.

SOW: My Independence, My Community Involvement

My Independence		
Autumn	Spring	Summer
Dressing and undressing	Healthy eating	Shopping
Throughout the school year		
My Shopping SOW		
My Cooking SOW – making food and bakes to sell in the Heron Café		

Healthy Eating and Healthy Lifestyle SOW		
My Dressing and Undressing SOW		
My Life Skills at Heron SOW		
Community Involvement		
Autumn	Spring	Summer
Travel Awareness	Using community facilities	Road safety
Throughout the school year		
Community trips		
Specialist trips		

Careers/My future		
Autumn	Spring	Summer
Rules Demonstrate you can follow rules in class.	Friends Explore the difference between you and your friend	Environment Environment improvement. Litter picking, gardening, etc
Throughout the year		
Pupils voice projects (termly)		
Community access(weekly)		
Class jobs		

Social, emotional and mental health

Key Learning:

At Heron, personalised and child-led play and leisure are key tools for helping young people develop and thrive. Our focus is exploring and building play opportunities – free and structured play. Staff present opportunities, model and support pupil engagement, and develop play skills. SOW: My Sensory Play, My Relationships and Sex Education, So Safe, Zones of Regulation See SOW for activity ideas.

My Relationships and Sex Education, So Safe, Zones of Regulation		
Autumn	Spring	Summer
Knowing My Body Z of R - Managing feelings	So-safe Talk, touch Triangle Z of R – Zone identification	So-safe Public and Private Z of R - Managing feelings
Throughout the year		
My voice (EHCP) planning (1:1 when appropriate)		
Playing and working together permeates throughout the curriculum.		
Kind and unkind behaviours permeate throughout the curriculum, class rules and anti-bullying week.		

Sensory and physical

KEY LEARNING: Individualised sensory environments (ISE) are a means of discovering pupils' likes and dislikes. They are used to provide meaningful forms of stimulation to foster purposeful

responses, decrease self-stimulation and encourage purposeful behaviour. SOW: My Physical Wellbeing, My Dance, My Music, My Art, My Physical Wellbeing – PE, Sports and Games, Physical Activities SOW. Led by Heron PE Lead

My Physical Wellbeing		
Autumn	Spring	Summer
Movement	Games – ball skills	Boccia
My Dance		
Autumn	Spring	Summer
Steps	Body moves	Dance teacher
My Music		
Autumn	Spring	Summer
Tempo	Rhythm	Timbre
My Art		
Autumn	Spring	Summer
Recycling – art and fashion made with junk	Making music/ self-advocacy	Mark making and drawing
Throughout the year		
Learning at lunchtime – PE clubs		
Outdoor play in the Heron Playground		
Daily Mile (9am/10.30am during break or lunch)		
School swim (weekly)		
Going to the Gym at Heron		
Rebound therapy (for identified pupils)		