

Pathway 3 Curriculum Overview 2024 –2025

Themes for Learning		
Autumn	Spring	Summer
Caring for Our Planet	Make Some Noise!	Fun in the Sun

Communication and interaction

KEY LEARNING: My Communication SOW

At Heron personalised communication opportunities are embedded throughout the school day during lesson and leisure times, in line with pupils' PLIMS and SaLT personalised programmes. Total Communication Approaches are carefully adapted to meet learners' individual needs. Literacy for Life, The World About Me

The ten areas of communicative learning are individually assessed and mapped.

Book Choice Book Choice: These sessions focus on exploring a text, learning key vocabulary and its meaning, learning about the characters, making predictions, relating experiences to real life, and developing communication skills. This is achieved through selected book exploration.

Literacy for Life

Autumn	Spring	Summer
<p>The Messy Magpie (Fiction)</p>	<p>Kitchen Disco By Clare Foges (Fiction)</p> <p>100 Things to Know About Music By Jerome Martin (Non fiction)</p>	<p>Marvin and Archie's Beach Adventure By Leanne Howe (Fiction)</p> <p>All About London: A Kid's Travel Guide to the Big City! By Zousie (Non-fiction – links to C&L, ICI)</p>

Throughout the year

Communication books, core boards and devices – always

Soundabout/Little Wandle (10-15 minutes daily)

Story Massage (weekly)

Handwriting / Fine/gross motor skills daily (10 – 15 minutes daily)

Attention Autism (3 times per week)

Therapy dog assisted learning (according to group needs)

My Drama

Autumn	Spring	Summer
	<p>Introducing drama – Play Time: Plays for all Ages, Julia Donaldson</p>	<p>I. Frank Baum's The Wonderful Wizard of Oz for kids by Brendan P. Keslo</p>

Cognition and learning

KEY LEARNING: My Thinking and Problem-Solving SOW. This should be built into pupils' everyday routines at every opportunity. Always encourage pupils to do as much for themselves and overcome as many problems for themselves as possible. See SOW for further descriptors.

Literacy for Life, My Drama, Numeracy for Life, The World About Me.

Numeracy for Life

Autumn	Spring	Summer
<p style="text-align: center;">Equals Pathway 4 Mathematics – Early learning intention activities</p> <p>Number – Counting games and songs To count consistently and without error to 3 or 5 or 10</p>	<p style="text-align: center;">Equals Pathway 4 Mathematics – Early learning intention activities</p> <p>Number – Counting games and songs To count consistently and without error to 3 or 5 or 10</p> <p>Estimation 1 – Non-directed play To estimate, contrast and compare quantities, sizes, lengths, heights, weights</p>	<p style="text-align: center;">Equals Pathway 4 Mathematics – Early learning intention activities</p> <p>Numerals To recognise and recall numerals that represent key numbers in the individual pupil's life and work.</p> <p>Estimation 1 – Directed play To estimate, contrast and compare quantities, sizes, lengths, heights, weights</p>

The World About Me

Autumn	Spring	Summer
Countries Around the World	'Food' SOW	'The Weather' SOW

Computing

KEY LEARNING: ICT – Pupils to access ICT through daily routines and activities. This includes the use of personalised AAC devices, iPads, PCs, interactive Smartboards, personalised switches including Big Macs and sensory equipment in the sensory room. Pupils to also access equipment and activities through Sensory Guru and QT robot.

Autumn	Spring	Summer
Recycling Beebots	iPads for creativity	Technology in the home

Throughout the school year

BeeBots (in small groups)

QT robot (in small groups)

iPads

Social, emotional and mental health

Key Learning: My Play and Leisure SOW

At Heron, personalised and child led play, and leisure is a key tool for helping our young people to develop and thrive. Our focus is exploring and building play opportunities – free play and structured play. Staff present opportunities and model and support pupil engagement and to develop play skills. See SOW for activity ideas. My Play and Leisure, My Relationships and Sex Education, So Safe, Zones of Regulation.

My Relationships and Sex Education, So Safe, Zones of Regulation		
Autumn	Spring	Summer
Knowing My Body Z of R - Managing feelings	So-safe Talk, touch Triangle Z of R – Zone identification	So-safe Public and Private Z of R - Managing feelings
Throughout the year		
My voice (EHCP) planning (1:1 when appropriate)		
Playing and working together permeates throughout the curriculum		
Kind and unkind behaviours permeates throughout the curriculum, class rules and anti-bullying week		

Sensory and physical		
SOW: My Physical Wellbeing, My Dance, My Music, My Art My Physical Wellbeing – PE, Sports and Games, Physical Activities SOW. Led by Heron PE Lead		
Autumn	Spring	Summer
Sensory circuits Bowling	Games – football skills	Balloon volleyball Balloon tennis
My Dance		
Autumn	Spring	Summer
Dance teacher	Body moves	Routines
My Music		
Autumn	Spring	Summer
Tempo	Rhythm	Timbre
My Art		
Autumn	Spring	Summer
Recycling – art and fashion made with junk	Making music/ self-advocacy	Mark making and drawing
Throughout the year		

Learning at lunchtime – PE clubs with Isaiah
Outdoor play in the Heron Playground
Daily Mile (9am/10.30am during break or lunch)
Swimming at Heron (weekly)
Colourscape at Heron – November 2024
Rebound therapy (selected pupils)

Independence and Community Involvement		
SOW: My Independence, My Community Involvement		
My Independence		
Autumn	Spring	Summer
Making choices	Life Skills	New experiences
Careers		
Autumn	Spring	Summer
Rules Class and school rules, internal work experience	Environment/my local areas Identify key locations in your local area.	Exploring work Begin to undertake in-class job roles with a high level of support
Throughout the year		
My Shopping SOW (weekly)		
My Cooking SOW		
Healthy Eating and Healthy Lifestyle SOW		
My Travel Training SOW		
My Dressing and Undressing SOW		