



## Pathway 2 Curriculum Overview 2024 – 2025

### Communication and interaction

#### KEY LEARNING: My Communication SOW

At Heron personalised communication opportunities are embedded throughout the school day during lesson and leisure times, in line with pupils' PLIMS and SaLT personalised programmes. Total Communication Approaches are carefully adapted to meet learners' individual needs.

The ten areas of communicative learning are individually assessed and mapped.

#### Literacy for life

**Book Choice:** These sessions focus on exploring a text, learning key vocabulary, learning about the characters, making predictions and developing communication skills. This is achieved through selected book exploration.

Autumn	Spring	Summer
<b>The rainbow song</b>	<b>The Music in Me</b> By Sophy Henn <i>(Fiction)</i>  <b>Listen to the Music</b> By North Parade Publishing <i>(Non-fiction sound book)</i>	<b>Out and About</b> by Shirley Hughes <i>(Poetry – links to ICI)</i>  <b>Maisy goes to London</b> By Lucy Cousins <i>(Fiction – link to C&amp;L)</i>

#### Throughout the year

Attention Autism (3 times a week minimum)

Communication books, core boards and devices – always

Intensive interaction (daily)

Love of Literacy (**15 minutes at the end of everyday**)

Soundabout Pupils are all working within Phonics level 1, focusing on one aspect every half term  
10-15 minutes daily

Environmental sound and Alliteration	Instrumental Sounds and Body Percussion	Rhythm and Rhyme and Voice Sounds
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Story Massage (once a week)

Handwriting, Fine/gross motor skills daily

### Cognition and learning

#### Numeracy for Life

**KEY LEARNING:** My Thinking and Problem-Solving SOW. This should be built into pupils' everyday routines at every opportunity. Always encourage pupils to do as much for themselves and overcome as many problems for themselves as possible. SOW – Numeracy for Life, My Thinking and Problem Solving, ICT. See SOW for further descriptors.

Autumn	Spring	Summer
Number – Recognising more or less Comparing – Big and small	Number – Counting songs Counting 1 – 3, 1 – 5 or 1-10	Sensory cooking
Throughout the year		
Number – Counting songs Counting 1 – 3, 1 – 5 or 1-10		
Time awareness		
Numeracy through experiences		
Cultural awareness (i.e. Black History Month, Chinese New Year, Diwali)		

Computing		
<b>KEY LEARNING: ICT</b> – Pupils to access ICT through daily routines and activities. This includes the use of personalised AAC devices, iPads, PCs, interactive Smartboards, personalised switches including Big Macs and sensory equipment in the sensory room. Pupils to also access equipment and activities through Sensory Guru and QT robot.		
Autumn	Spring	Summer
Recycling	Sound and light	Making things happen
Throughout the year		
Working on use of Big Macs, specialist equipment, sensory room equipment and Eye Gaze technology (where appropriate)		

Social, emotional and mental health		
<b>Key Learning: My Sensory Play SOW</b>		
At Heron, personalised and child led play, and leisure is a key tool for helping our young people to develop and thrive. Our focus is exploring and building play opportunities – free play and structured play. Staff present opportunities and model and support pupil engagement and to develop play skills.		
SOW: My Sensory Play, My Relationships and Sex Education, So Safe, Zones of Regulation		
My Relationships and Sex Education, So Safe, Zones of Regulation		
Autumn	Spring	Summer
Knowing My Body  Z of R - Managing feelings	Knowing Me - Self-awareness  Z of R – My profile	Public and Private  Z of R - Managing feelings
Throughout the year		
My voice (EHCP) planning (1:1 when appropriate)		
Playing and working together permeates throughout the curriculum		
Zones of regulation (emotion identification)		

Story Massage

**Independence and Community Involvement**

**KEY LEARNING:** Being outside is an ideal learning environment. Therefore, regular access to the outside world in all weathers and in all seasons is promoted. Visiting places in the community regularly enables pupils to develop their understanding of routine activities and expectation. Also, one off visits expands pupils' experiences of the wider world and gives them opportunities to transfer skills and knowledge.

SOW: My Independence, My Community Involvement

My Independence

Autumn	Spring	Summer
My Dressing and Undressing SOW	My Cooking SOW	Healthy Eating and Healthy Lifestyle SOW

Throughout the year

My Shopping SOW- in the community

Healthy Eating and Healthy Lifestyle SOW

My Dressing and Undressing SOW

Community involvement

Throughout the year

Community Awareness – Weekly community trips

Specialist trips

**Careers/My future**

Autumn	Spring	Summer
Personal	Having my say	My wider community
Identify things you like and dislike, e.g. food, music, etc	Let others know when you are happy or sad	Sensory experience of wider community venues, eg museums, and galleries
Throughout the year		
Pupils voice projects (termly)		
Weekly community access- Sensory experience of your local area, e.g. shops, cafes, et		
Choice making		
Take part in an internal and/or external work placement (where appropriate)		
Explore next steps- Visit colleges for a tour (Year 14) summer		

**Sensory and physical**

**KEY LEARNING:** Individualised sensory environments (ISE) is a means of discovering pupils likes and dislikes. They are used to provide meaningful forms of stimulation to foster purposeful responses, decrease self-stimulation and encourage purposeful behaviour. SOW: My Physical Wellbeing, My Dance, My Music, My Art, My Physical Wellbeing – PE, Sports and Games, Physical Activities SOW. Led by Heron PE Lead

Autumn	Spring	Summer
<b>Boccia</b>	<b>Games – Ball skills</b>	<b>Sensory circuit</b>
My Dance		
Throughout the year		
Weekly dance sessions led by dance teacher (one term a year)		
My Music		
Throughout the year		
Weekly music sessions led by music teacher. Weekly 1:1 and group sessions led by music therapist.		
My Art		
Autumn	Spring	Summer
Recycling – art and fashion made with junk	Making music/ self-advocacy	Mark making and drawing
Throughout the year		
Learning at lunchtime – PE clubs with Isaiah		
Outdoor play in the Heron Playground		
Daily Mile (9am/10.30am during break or lunch)		
Community swim at West Norwood		
Going to the Gym at Heron		
Rebound therapy selected pupils		