

Post 16 Pathway 2 Curriculum Overview 2024 – 2025

Themes for Learning		
Autumn	Spring	Summer
Caring for Our Planet P16: Recycling & growing	Make Some Noise! P16: Leisure, instruments	Fun in the Sun P16: Community engagement

Communication and interaction

KEY LEARNING: My Communication SOW

At Heron personalised communication opportunities are embedded throughout the school day during lesson and leisure times, in line with pupils' PLIMS and SaLT personalised programmes. Total Communication Approaches are carefully adapted to meet learners' individual needs.

The ten areas of communicative learning are individually assessed and mapped.

Literacy for life

BOOK CHOICE: These sessions focus on exploring a text, learning key vocabulary and its meaning, learning about the characters, making predictions and developing communication skills. This is achieved through bag book and selected book exploration.

Autumn	Spring	Summer
The Colour Monster By Anna Llenas <i>(Fiction – link to SMEH)</i>	The Music in Me By Sophy Henn <i>(Fiction)</i> Listen to the Music By North Parade Publishing <i>(Non-fiction sound book)</i>	Out and About by Shirley Hughes <i>(Poetry – links to ICI)</i> Maisy goes to London By Lucy Cousins <i>(Fiction – link to C&L)</i>

Throughout the year

Communication books, core boards and devices – always

Soundabout/Little Wandle is (10-15 minutes daily)

Story Massage (daily)

Handwriting / Fine/gross motor skills (daily)

Therapy dog assisted learning (according to group needs)

Cognition and learning

KEY LEARNING: My Thinking and Problem-Solving SOW. This should be built into pupils' everyday routines at every opportunity. Always encourage pupils to do as much for themselves and overcome as many problems for themselves as possible. See SOW for further descriptors.

SOW: Numeracy for Life, My Thinking and Problem Solving, Numeracy for Life, The World About Me, ICT

Numeracy for Life		
Autumn	Spring	Summer
Number – Recognising more or less	Comparing – Big and small	Number – Counting songs Counting 1 – 3, 1 – 5 or 1-10

Throughout the year
Number- counting for purpose
Time awareness
Numeracy through experience
Cultural awareness (ie. Black History Month, Chinese New Year, Diwali)

Computing

KEY LEARNING: ICT—Pupils will access ICT through daily routines and activities. This includes the use of personalised AAC devices, iPads, PCs, interactive smartboards and mobile phones.

Autumn	Spring	Summer
ICT individual skills progression Focus on the mouse/keyboard skills	ICT individual skills progression Making music with technology	ICT individual skills progression Accessing computer games

Throughout the year
BeeBots
QT robot (in small groups)
iPads
Magic carpet
Sensory room

Social, emotional and mental health

Key Learning: My Sensory Play SOW

At Heron, personalised and child led play, and leisure is a key tool for helping our young people to develop and thrive. Our focus is exploring and building play opportunities – free play and structured play. Staff present opportunities and model and support pupil engagement and to develop play skills. SOW: My Sensory Play, My Relationships and Sex Education, So Safe, Zones of Regulation See SOW for activity ideas.

My Relationships and Sex Education, So Safe, Zones of Regulation

Autumn	Spring	Summer
--------	--------	--------

Knowing My Body Z of R - Managing feelings	So-safe Talk, touch Triangle Z of R – Zone identification	So-safe Public and Private Z of R - Managing feelings
Throughout the year		
My voice (EHCP) planning (1:1 when appropriate)		
Playing and working together permeates throughout the curriculum		
Kind and unkind behaviours permeates throughout the curriculum, class rules and anti-bullying week		

Independence and Community Involvement		
SOW: My Independence, My Life Skills at Heron, My Community Involvement		
My Independence		
Autumn	Spring	Summer
Community	My Cooking SOW	My Travel Training SOW
Throughout the year		
Fmessy playMy Shopping SOW		
My Cooking SOW – making food and bakes to sell in the Heron Café		
Healthy Eating and Healthy Lifestyle SOW		
My Travel Training SOW		
My Dressing and Undressing SOW		
My Life Skills at Heron		
Throughout the year		
Going to the gym		
Going to the Heron café (weekly)		
Keeping my space tidy and clean – Heron Hotel		
Doing the laundry (weekly)		
Work experience - internal		
Community Involvement		
Throughout the year		
ASDAN		
Helping around the school		

Community swim at West Norwood(weekly)		
Going shopping (weekly)		
Community trips		
Community visitors – Met Police		
Careers		
Work experience – internal (Hotel Heron- hospitality skills, Office support, Café - food preparation and servicing, car wash, beauty salon)		
Autumn	Spring	Summer
Explore possibilities Follow instructions	Career opportunities Jobs around the school	See the bigger picture Community gardening project (Oasis)
Throughout the year		
Take part in an internal or external work placement – including travel planning		
Explore next steps- Visit colleges for a tour (Year 14) summer		
Pupils voice projects (termly)		
Enterprise		
Autumn	Spring	Summer
Winter gifts	Music makers/ Easter gifts	Summer treats
Throughout the year		
Shop for the shop café (weekly)		
Contribute to an enterprise project (termly)		

Sensory and physical		
SOW: My Physical Wellbeing, My Dance, My Music, Enterprise, My Art		
My Physical Wellbeing – PE, Sports and Games, Physical Activities SOW. Led by Heron PE Lead		
Autumn	Spring	Summer
TBC	Games – Ball skills	TBC
My Music		
Weekly music sessions led by music teacher. Weekly 1:1 and group sessions led by music therapist.		
My Art		
Autumn	Spring	Summer
Recycling – art and fashion made with junk	Making music	Mark making and drawing
Throughout the year		

Learning at lunchtime – PE clubs with Isaiah		
Outdoor play in the Heron Playground		
Daily Mile (9am/10.30am during break or lunch)		
Community swim at West Norwood		
Going to the Gym at Heron		
Rebound therapy (selected pupils)		
Colourscape week at Heron – November 2024		
My Accreditation		
Autumn	Spring	Summer
ASDAN units	AQA- Literacy units	AQA- Numeracy units