

Themes for Learning		
Autumn	Spring	Summer
Caring for Our Planet P16: Recycling & growing	Make Some Noise! P16: Leisure, instruments	Fun in the Sun P16: Community engagement

### Communication and interaction

**KEY LEARNING:** My Communication SOW

At Heron personalised communication opportunities are embedded throughout the school day during lesson and leisure times, in line with pupils' PLIMS and SaLT personalised programmes. Total Communication Approaches are carefully adapted to meet learners' individual needs.

**BOOK CHOICE:** These sessions focus on exploring a text, learning key vocabulary and its meaning, learning about the characters, making predictions, relating experiences to real life, and developing communication skills. This is achieved through selected book exploration

Autumn	Spring	Summer
<p><b>The Colour Monster</b> By Anna Llenas (Fiction – link to SMEH)</p>	<p><b>Kitchen Disco</b> By Clare Foges (Fiction)</p> <p><b>100 Things to Know About Music</b> By Jerome Martin (Non-fiction)</p>	<p><b>Marvin and Archie's Beach Adventure</b> By Leanne Howe (Fiction)</p> <p><b>All About London: A Kid's Travel Guide to the Big City!</b> By Zousie (Non-fiction – links to C&amp;L, ICI)</p>

### Literacy for life (Equals English SOW)

Autumn	Spring	Summer
Sign and symbol recognition	To build a symbol/word bank of key works (pg. 7)	Signs and symbols in the community (pg. 10)
Throughout the year		
Communication books, core boards and devices – always		
Love of Literacy ( <b>15 minutes at the end of everyday</b> )		
Little Wandle or soundabout ( <b>15 minutes daily</b> )		
Story Massage weekly		
Handwriting (Writing Wizard) Fine/gross motor skills daily ( <b>15 minutes daily</b> )		
Attention Autism (at least 3 times a week)		
Therapy dog assisted learning (according to group needs)		

### Cognition and learning

**KEY LEARNING:** My Thinking and Problem-Solving SOW. This should be built into pupils' everyday routines at every opportunity. Always encourage pupils to do as much for themselves and overcome as many problems as possible.

SOW – Numeracy for Life, My Thinking and Problem Solving, The World About Me, ICT

Numeracy for Life		
Autumn	Spring	Summer
<p><b>Equals Pathway 4</b></p> <p><b>Number – Counting</b> To count consistently and without error to 3 or 5 or 10</p>	<p><b>Equals Pathway 4</b></p> <p><b>Money – SOW 1-5 according to pupil</b></p> <p><b>Estimation 1 – Non-directed play</b> To estimate, contrast and compare quantities, sizes, lengths, heights, weights</p>	<p><b>Equals Pathway 4</b></p> <p><b>Numerals</b> To recognise and recall numerals that represent key numbers in the individual pupil's life and work.</p> <p><b>Estimation 1 – Directed play</b> To estimate, contrast and compare quantities, sizes, lengths, heights, weights</p>
Throughout the year		
Money awareness		
Number		
Problem solving		
Space and measure		
Time		
The World About Me		
Autumn	Spring	Summer
Countries Around the World	'Food' SOW	'The Weather' SOW
Throughout the year		
Links to So safe		
Community access		
Cultural awareness (i.e. Black History Month, Chinese New Year, Diwali)		
Computing {post-16}		
<b>KEY LEARNING:</b> ICT – Pupils to access ICT through daily routines and activities. This includes the use of personalised AAC devices, iPads, PCs, interactive Smartboards and mobile phones. This also may include sensory equipment in the sensory room where appropriate.		
ICT individual skills progression Focus on the mouse/keyboard skills	ICT individual skills progression Making music with technology	ICT individual skills progression Accessing computer games
Throughout the year		
Online safety		
Mobile phone skills development		
How do we use apps?		
Can we make calls?		

## Independence and Community Involvement

SOW: My Independence, My Life Skills at Heron, My Community Involvement

### My Independence

Autumn	Spring	Summer
My Dressing and Skills SOW	Healthy Eating and Healthy Living SOW	Oasis
Throughout the school year		

### My Relationships and Sex Education, So Safe, Zones of Regulation

#### My Shopping SOW

Autumn	Spring	Summer
My Cooking SOW	making food and bakes to sell in the Heron Café	
Knowing My Body	Healthy Eating and So Safe	So-safe
Z of R – Managing feelings	Talk touch Triangle My Travel Training SOW	Public and Private
	My Dressing and Undressing SOW	Z of R - Managing feelings
Throughout the year		

### My Life Skills at Heron

Throughout the year

Going to the Heron café  
week 4

Keeping my space tidy and clean – Heron Hotel

Doing the laundry

Work experience - internal

### Community Involvement

Throughout the year

ASDAN – Autumn term

Duke of Edinburgh award scheme- (selected pupils)

Working in the Heron Café - (where appropriate)

Helping around the school

Community swim at West Norwood

Going shopping

Work experience – external- (selected pupils)

Going to the gym

Community trips

Community visitors – Met Police

### Careers

Work experience – internal (Hotel Heron- hospitality skills, Office support, Café - food preparation and servicing, car wash, beauty salon)  
 Work experience – Cancer research Bookshop, Get Rid charity Shop, West Norwood food bank, Oasis Garden centre.

Autumn	Spring	Summer
Explore possibilities	Career opportunities	See the bigger picture
Make a choice Provide an explanation for why you have chosen something	Identify different jobs and workplaces (hospital, farm, offices, etc), tools and/or vehicles	Explore jobs and ways of working that help to protect the environment. What can I do? Record of achievement
Take part in an internal or external work placement – including travel planning		
Pupils voice projects (termly)		
<b>Explore next steps-</b> Visit colleges for a tour (Year 14) summer		
Enterprise		
Autumn	Spring	Summer
Winter gifts	Music makers/ Easter gifts	Summer treats
Throughout the year		
Cake baking/ lunch preparation (sold in the café)		
Contribute to an enterprise project		

Sensory and physical		
My Physical Wellbeing – PE, Sports and Games, Physical Activities SOW. Led by Heron PE Lead		
Autumn	Spring	Summer
Boccia	Games – football skills	Rebound
My Dance for selected pupils		
Throughout the school year		
Weekly dance sessions led by dance teacher		
My Music		
Autumn	Spring	Summer
Tempo	Rhythm	Timbre
My Art		
Autumn	Spring	Summer

Recycling – art and fashion made with junk	Making music/ self-advocacy	Mark making and drawing
Throughout the year		
Learning at lunchtime – PE clubs with Isaiah		
The band (selected pupils)		
Outdoor play in the Heron Playground		
Daily Mile (9am/10.30am during break or lunch)		
Community swim at West Norwood		
Going to the Gym at Heron		
Colourscape at Heron, November 2024		
Rebound therapy for selected pupils		

Accreditation			
ASDAN (personal progress) and AQA unit awards			
Autumn	Spring (Unit Awards)	Summer	
ASDAN- DWTD DWFI	AQA Literacy units	AQA Numeracy units	
Duke of Edinburg Award			
Identified pupils throughout KS4 and post-16 working on a bronze or silver award.			
Throughout the year			
All aspects of the award are completed simultaneously throughout the year. Identified pupils throughout KS4 and post-16 working on a bronze or silver awards.			
Volunteering		Skills	Physical
School-based	Office Café Facilities	Art cooking Hospitality	Dance Gym Trampolining
Community-based	Foodbank Cancer research Get rid		Swimming Hockney